



**PARENTAL INVOLVEMENT IN HOMEWORK SUPERVISION IN PUBLIC
PRESCHOOL CURRICULUM IMPLEMENTATION IN KOLA ZONE,
MACHAKOS COUNTY, KENYA**

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ABSTRACT

Parents are expected to support curriculum implementation for improved school activities, better academic results and emotional adjustments of their children. The purpose of this study was to study parental involvement in curriculum implementation in public preschools in Kola Zone, Machakos County. The study sought to find out the level of parents' involvement in supervision of homework in Kola Zone. The study employed descriptive survey research design. The target population was 20 public preschools. Questionnaires and Interview guide were used for data collection. Qualitative data from interview schedules were categorized in themes. Some were converted into frequencies and percentages while others were reported in narrative form. The findings revealed that parents' education levels have an effect on their homework supervision, majority of parents do not discuss school work with teachers. The results of the study would inform ECD policy makers about parental involvement supervision of children homework in preschool curriculum implementation.

Key Words: Preschool Curriculum Implementation, Parents' Involvement in Supervision of Homework